

Memory Box 2

This strategy helps students to review material and focus on essential elements.

Teacher Preparation:

1. Make a copy of the graphic organizer (4-13-2) for each student.

Lesson Plan:

1. Distribute the graphic organizers.
2. Have students fill them in.
3. In small groups, have students check that essential elements have been included.

Adapted from The Thoughtful Classroom: Making Students as Important as Standards The New American Lecture, Dan Moraio, Ed. D. presented at Fuquay-Varina High School, March 6, 2008.

Memory Box 2

Topic: _____

| On this side, jot down ten things you can remember about this topic | On this side, for each thing you remember, explain why it is important |
|---|--|
| 1. | |
| 2. | |
| 3. | |
| 4. | |
| 5. | |
| 6. | |
| 7. | |
| 8. | |
| 9. | |
| 10. | |

Memory Box 2

Benefits:

- Helps students review material and focus on essential elements

| Applications in the Classroom | Meeting the Diverse Needs of Students |
|--|--|
| <ul style="list-style-type: none"> - Review for test - Review of recent work - Focus on essential elements - Evaluate importance of information and provide support - Incorporates collaboration - Formative assessment - Checking for understanding - Summarization - Opening activity - Closing activity | <ul style="list-style-type: none"> - Individualized study guide - Opportunity for student success - Validates student learning - Open ended - Promotes complexity and challenge through higher-order thinking - Opportunity for movement - Appeals to different learning styles - Flexible grouping - Could be used in learning center, learning contract, or independent study as enrichment - Scaffolded support - Student self assessment - Could be used with varied texts and materials |
| Content-Area Examples Collected from Workshop Participants | |
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